

DR CHRISTIAN URBAN

Practical Experiences of Programming (5CCS2PEP 2024/5 SEM1 000001) (5CCS2PEP-2024/5-SEM1-000001)

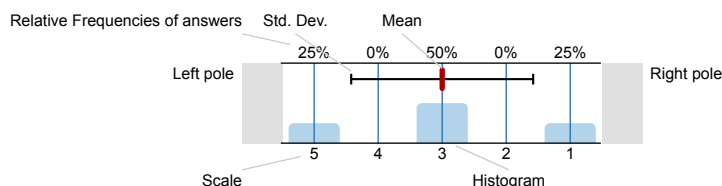
No. of responses = 48



Survey Results

Legend

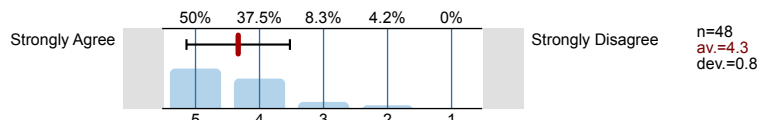
Question text



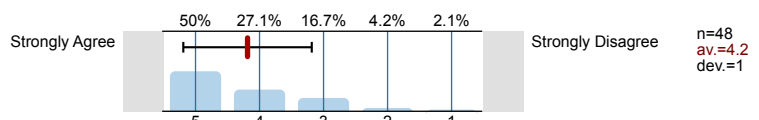
n=No. of responses
 av.=Mean
 dev.=Std. Dev.
 ab.=Abstention

1. Senir Dinar - Lecturer Questions

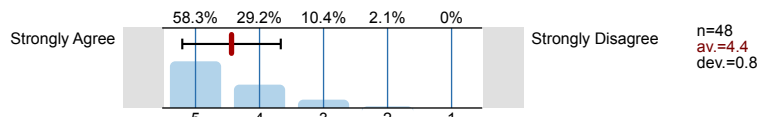
1.1) The lecturer has been good at explaining the subject



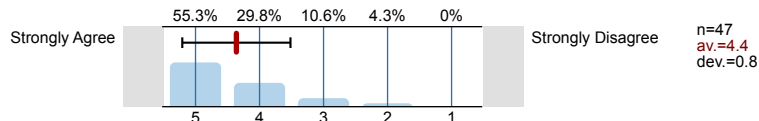
1.2) The lecturer has made the subject interesting



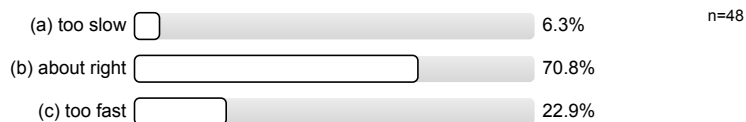
1.3) The lecturer has been well prepared for their classes



1.4) The lecturer cares about my learning experience

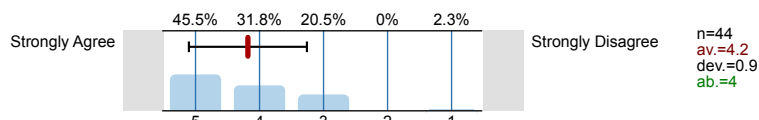


1.5) The pace of the lectures/seminars was

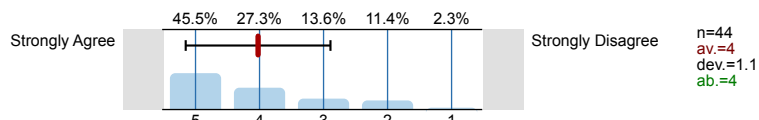


2. CHRISTIAN URBAN - Lecturer Questions

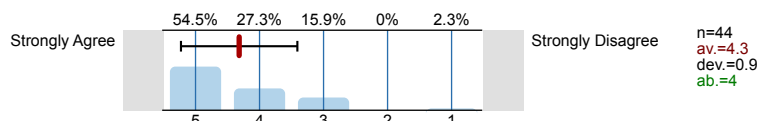
2.1) The lecturer has been good at explaining the subject



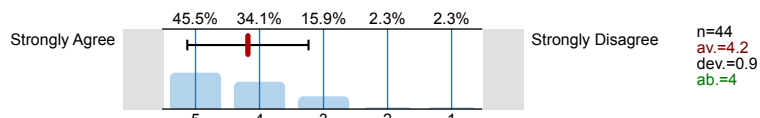
2.2) The lecturer has made the subject interesting



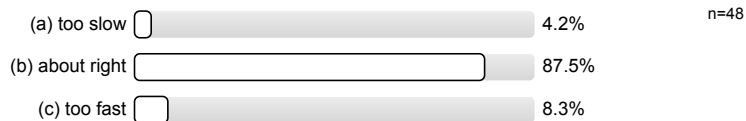
2.3) The lecturer has been well prepared for their classes



2.4) The lecturer cares about my learning experience

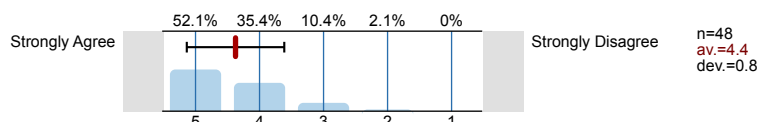


2.5) The pace of the lectures/seminars was

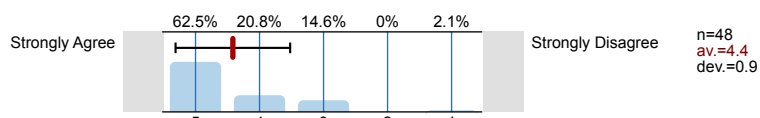


3. Practical Experiences of Programming (CORE) - Module Questions

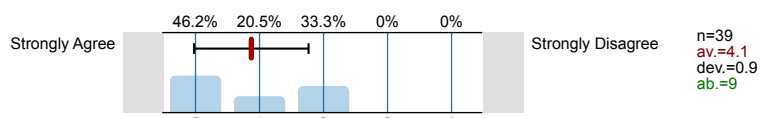
3.1) This module was intellectually stimulating



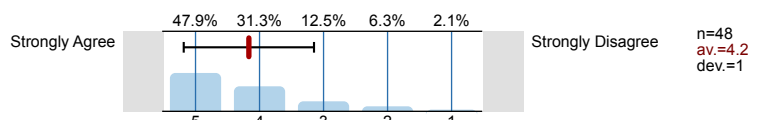
3.2) The criteria used in assessment for this module have been made clear in advance



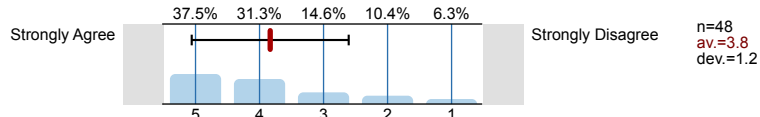
3.3) The written/verbal feedback I have received has been helpful



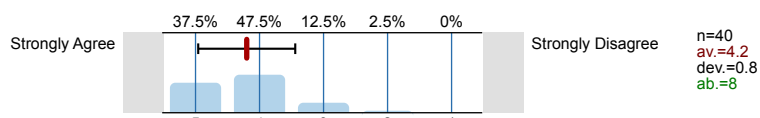
3.4) This module has been well organised



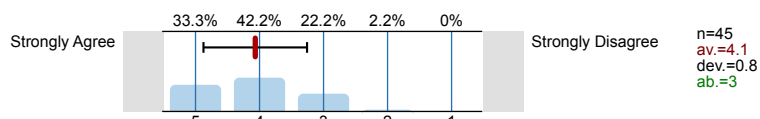
3.5) Learning materials (e.g. handbooks, study guides, teaching materials and online content) for this module have effectively supported my learning



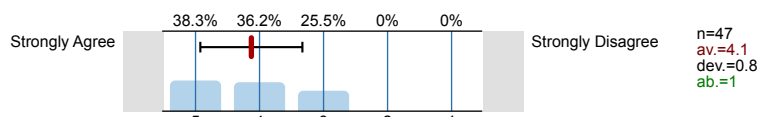
3.6) I have received helpful study advice and support when I have asked for it



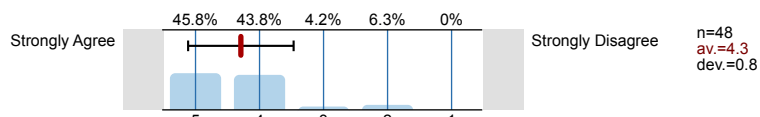
3.7) I have felt included in this module through having been encouraged to ask questions and/or participate in discussions



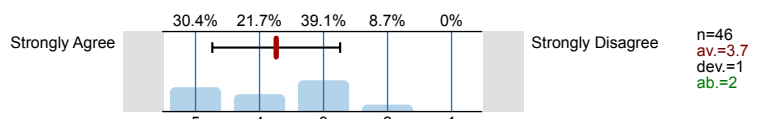
3.8) Staff value my views and perspectives in this module



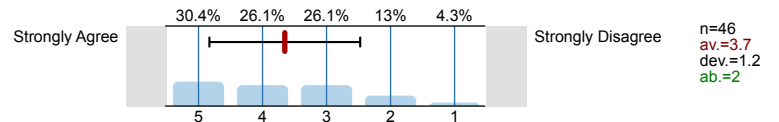
3.9) This module has helped to broaden my knowledge and/or skill set



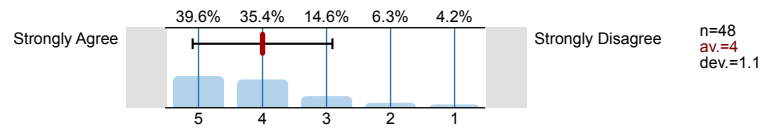
3.10) I feel part of a community on this module



3.11) The design and approach of the module made me feel included



3.12) Overall, I am satisfied with this module



Profile

Subunit: Informatics

Responsible for modules: DR CHRISTIAN URBAN

Name of the course: Practical Experiences of Programming (5CCS2PEP 2024/5 SEM1 000001)
(Name of the survey)

Values used in the profile line: Mean

1. Senir Dinar - Lecturer Questions

1.1) The lecturer has been good at explaining the subject	Strongly Agree		Strongly Disagree	n=48	av.=4.3	md=4.5	dev.=0.8
1.2) The lecturer has made the subject interesting	Strongly Agree		Strongly Disagree	n=48	av.=4.2	md=4.5	dev.=1
1.3) The lecturer has been well prepared for their classes	Strongly Agree		Strongly Disagree	n=48	av.=4.4	md=5	dev.=0.8
1.4) The lecturer cares about my learning experience	Strongly Agree		Strongly Disagree	n=47	av.=4.4	md=5	dev.=0.8

2. CHRISTIAN URBAN - Lecturer Questions

2.1) The lecturer has been good at explaining the subject	Strongly Agree		Strongly Disagree	n=44	av.=4.2	md=4	dev.=0.9
2.2) The lecturer has made the subject interesting	Strongly Agree		Strongly Disagree	n=44	av.=4	md=4	dev.=1.1
2.3) The lecturer has been well prepared for their classes	Strongly Agree		Strongly Disagree	n=44	av.=4.3	md=5	dev.=0.9
2.4) The lecturer cares about my learning experience	Strongly Agree		Strongly Disagree	n=44	av.=4.2	md=4	dev.=0.9

3. Practical Experiences of Programming (CORE) - Module Questions

3.1) This module was intellectually stimulating	Strongly Agree		Strongly Disagree	n=48	av.=4.4	md=5	dev.=0.8
3.2) The criteria used in assessment for this module have been made clear in advance	Strongly Agree		Strongly Disagree	n=48	av.=4.4	md=5	dev.=0.9
3.3) The written/verbal feedback I have received has been helpful	Strongly Agree		Strongly Disagree	n=39	av.=4.1	md=4	dev.=0.9
3.4) This module has been well organised	Strongly Agree		Strongly Disagree	n=48	av.=4.2	md=4	dev.=1
3.5) Learning materials (e.g. handbooks, study guides, teaching materials and online content) for this module have effectively supported my	Strongly Agree		Strongly Disagree	n=48	av.=3.8	md=4	dev.=1.2
3.6) I have received helpful study advice and support when I have asked for it	Strongly Agree		Strongly Disagree	n=40	av.=4.2	md=4	dev.=0.8
3.7) I have felt included in this module through having been encouraged to ask questions and/or participate in discussions	Strongly Agree		Strongly Disagree	n=45	av.=4.1	md=4	dev.=0.8
3.8) Staff value my views and perspectives in this module	Strongly Agree		Strongly Disagree	n=47	av.=4.1	md=4	dev.=0.8
3.9) This module has helped to broaden my knowledge and/or skill set	Strongly Agree		Strongly Disagree	n=48	av.=4.3	md=4	dev.=0.8
3.10) I feel part of a community on this module	Strongly Agree		Strongly Disagree	n=46	av.=3.7	md=4	dev.=1
3.11) The design and approach of the module made me feel included	Strongly Agree		Strongly Disagree	n=46	av.=3.7	md=4	dev.=1.2
3.12) Overall, I am satisfied with this module	Strongly Agree		Strongly Disagree	n=48	av.=4	md=4	dev.=1.1

Comments Report

3. Practical Experiences of Programming (CORE) - Module Questions

- 3.13) What has been the most positive aspect of this module for you, and if you could recommend one improvement to the Module Organiser what would it be?
- Assessment for this module has been very stimulating and enjoyable, with very good feedback.
 - I enjoyed the content and the coursework was very intellectually stimulating, improving my programming skills by a very large degree. I thought that Christian could have used a mic/been louder during LGTs as he was a bit too quiet to hear.
 - I have really appreciated the level of detail and support put into the first coursework (C++). For example, the automatic test reports when pushing to the repository has been really effective. However, I (as many people) have struggled with this coursework. While I believe the level of challenge is ultimately a good thing, the online lecture content by Andrew Coles (that would have served as a foundation) was subpar. The topic order is structured in an ineffective way, and he isn't particularly engaging. I find myself not feeling that I have learnt much after finishing a video.
 - I would like lectures to be more engaging. I would like if goals of SGT sessions were clearer/more aligned with the desired outcomes of this module
 - I would recommend discussing the coursework in depth more and suggesting algorithms approaches that may help students attempting the coursework with more confidence. I would suggest reconsidering the grade distribution for the first coursework as the most difficult part of it weighed almost half of the grade
 - Learning two new programming languages, including the notoriously difficult C++, was both interesting and enjoyable. However, the C++ coursework was quite TRAUMATISING. I understand that it has already been made easier over the years, which I find curious, as it suggests students in earlier cohorts may have had an even tougher experience and it might have made them better programmers-- I could be wrong though idk. To make the process less TRAUMATISING for future students, I strongly recommend making it VERY, VERY clear to start as EARLY AS POSSIBLE especially for SUDOKU, which I might never play again. Thank you for your efforts and understanding.
 - Overall, I enjoyed and learnt a lot from this module. The C++ coursework was definitely quite challenging, however, I believe that the coursework timeline was decently fair, however, paired with a lot of other coursework deadlines, the combination of them all so close together was lethal. If I could give a suggestion spacing the coursework out across the two semesters, as I whole heartedly believe that the stress they all caused was highly unnecessary.
 - The C++ coursework was very challenging but in the end very rewarding if the code passed all the tests. For the future, I would recommend having smaller exercises to practice concepts in C++ (e.g. each code demo could be accompanied by small isolated exercise that's different from what was shown in the video but would test the same concepts). It would have made easier to grasp important concepts before implementing them in the coursework.
 - The coursework has been the most positive aspect. I would recommend being a bit clearer about exact requirements (e.g. regarding the use of another .h class in Part 4). Otherwise all great!
 - The module lives up to the name and provides good experience in two very popular languages with numerous applications and uses.
 - The module really helped me become a better programmer.
The coursework workload (in combination with other modules) was far too high - perhaps module leaders could coordinate more to ensure the load on students is manageable.
 - The most positive aspect of the module is that C++ is a very valuable language to learn for me as it lines up my career goals and the fields i'm interested in (graphics programming and robotics programming are often done in c++). The improvement I'd recommend is that, on the Scala side of things, the LGTs and videos feel redundant, the same content is covered in largely the same way and it's quite hard to focus on in the LGTs. I preferred how Senir did the LGTs.
 - The most positive thing has to be Prof Senir's LGTs and they were interesting. The thing which requires improvement is that we are only taught online with the syntax and everything but coding practice is really awful and then in the assignments we are made to code which is way too hard for what was taught. There should be small building blocks which eventually make us capable of doing the entire assignment with little stress. I really hope this is fixed for students who will take this module next year but also for the upcoming modules we will take. We are given assignments way difficult than what was taught which i get is to test us but is wrong as I believe there should not be such high difference. It feels like we are taught $2 + 2 = 4$ but made to solve a quadratic equation. I hope it is useful for the future.
 - The subject matter was good.
The videos were extremely boring and wasn't particularly useful for the coursework.
 - This module made dislike this major a lot more. along with FC2. But this module in particular couldve been taught more interestingly and the assessment was not needed to be this difficult which makes a student hate what they are doing to be honest.