

DR CHRISTIAN URBAN

Compilers and Formal Languages (6CCS3CFL 2016/7 SEM1 000001)

No. of responses = 4



Overall indicators

Global Index

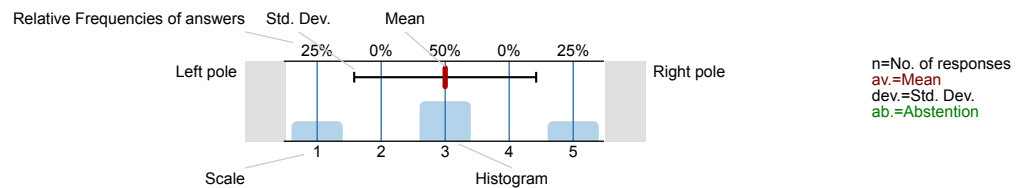
2. The module



Survey Results

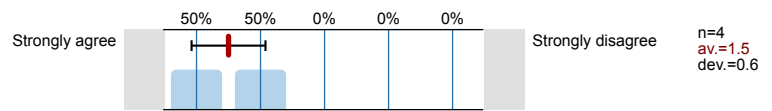
Legend

Question text

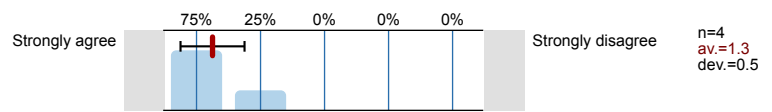


1. The lecturer/s

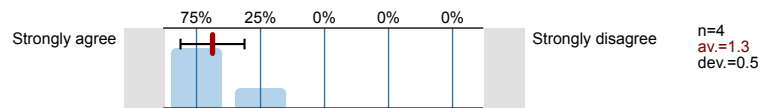
1.1) The lecturer/s was good at explaining things



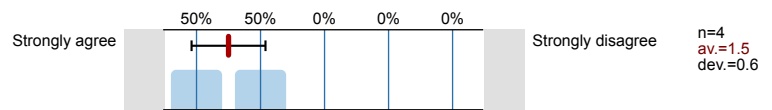
1.2) The lecturer/s taught at an appropriate pace



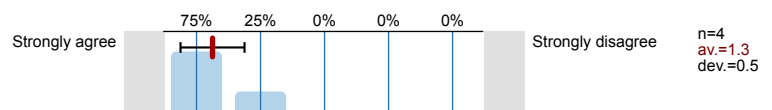
1.3) The lecturer/s was well-prepared



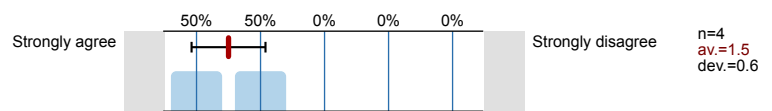
1.4) The lecturer/s was effective in leading the class



1.5) The lecturer/s encouraged me to ask questions and contribute to discussions

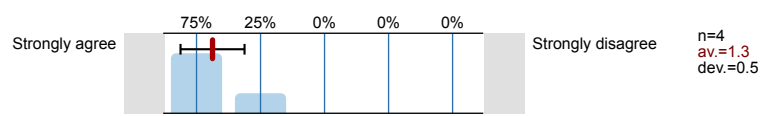


1.6) I am confident that queries and feedback that I give in this module will be addressed

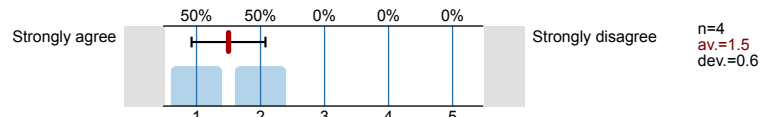


2. The module

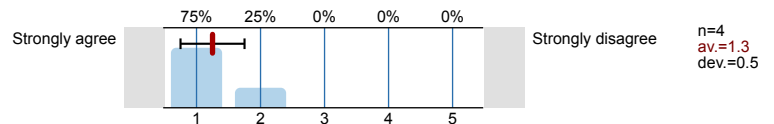
2.1) The module was intellectually stimulating



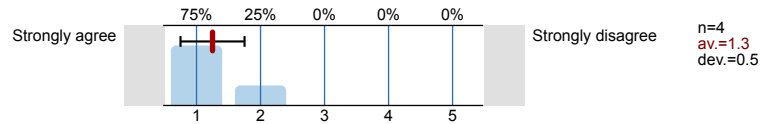
2.2) The module was well organised



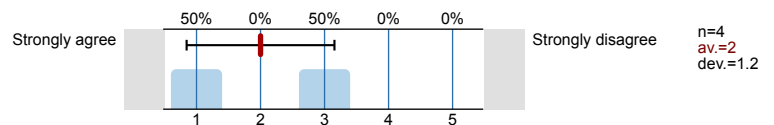
2.3) The learning objectives of the module were set out clearly



2.4) The module had helpful materials provided on KEATS/electronically (where applicable)

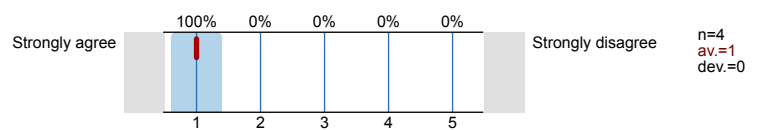


2.5) The module had helpful materials provided in the library (where applicable)

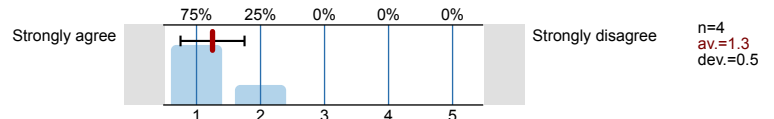


3. Assessment and feedback on assessment

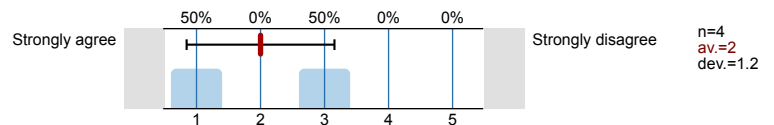
3.1) The assessment methods were made clear



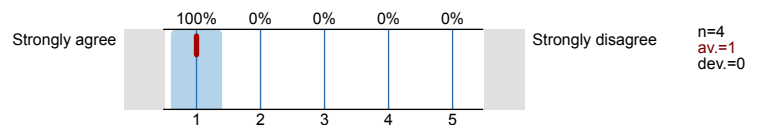
3.2) The criteria used in marking were made clear in advance



3.3) Feedback on my work has helped me clarify things I did not understand (where applicable)

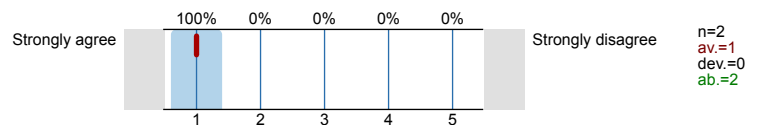


3.4) I received feedback within four weeks of submitting my work (where applicable)

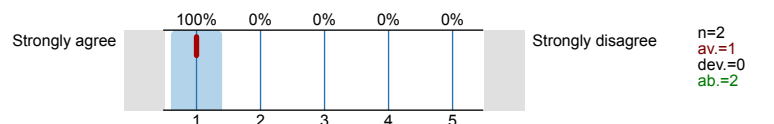


4. Tutorials/labs (where applicable)

4.1) The tutorials and/or labs were useful and helped me clarify things

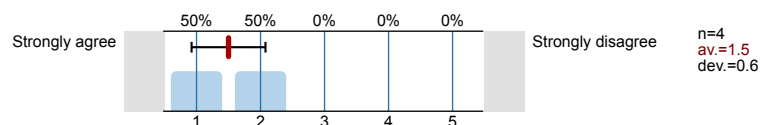


4.2) The tutorials and/or labs were delivered by teachers who explained the material well



5. Overall

5.1) Overall I am satisfied with the quality of the module



Profile

Subunit:

Informatics

Name of the instructor:

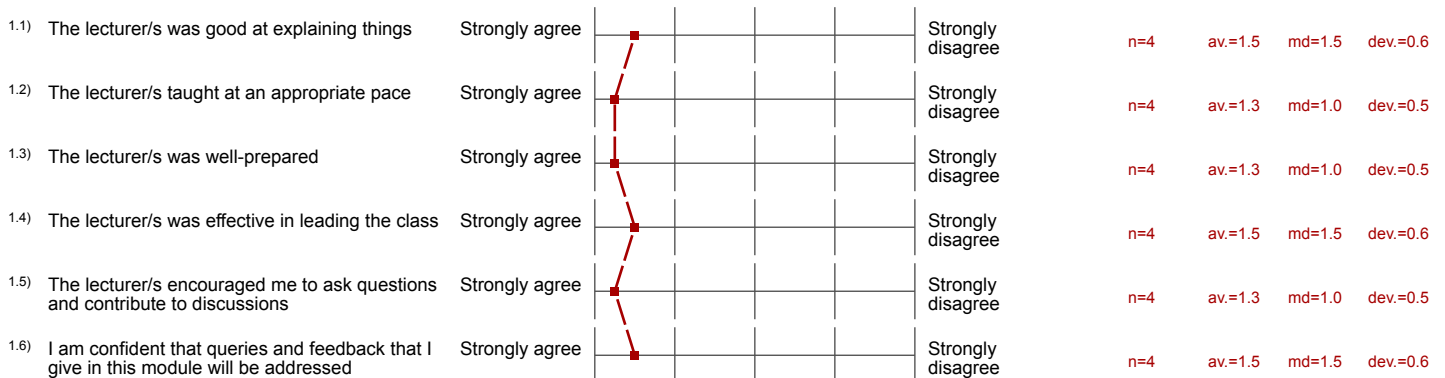
DR CHRISTIAN URBAN

Name of the course:
(Name of the survey)

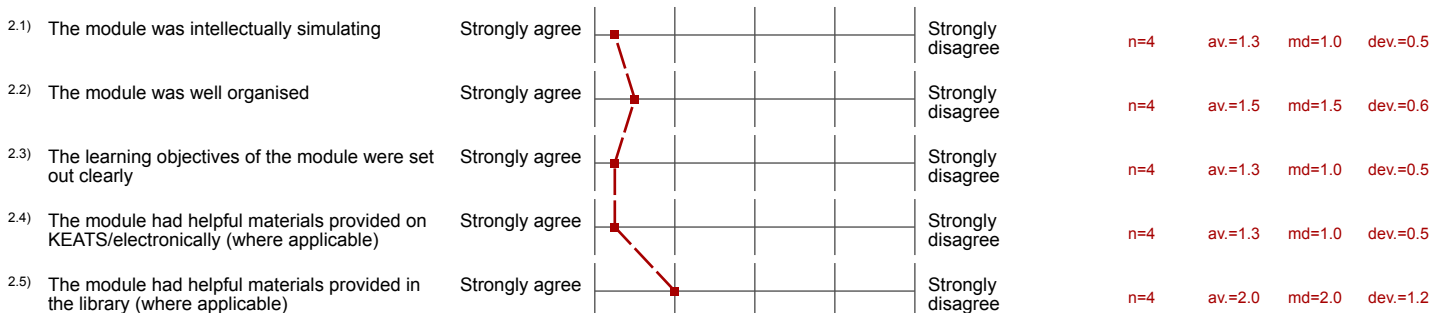
Compilers and Formal Languages (6CCS3CFL 2016/7 SEM1 000001)

Values used in the profile line: Mean

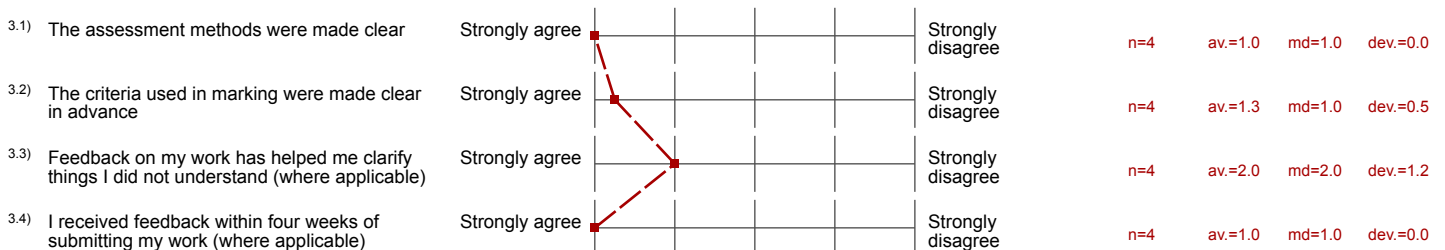
1. The lecturer/s



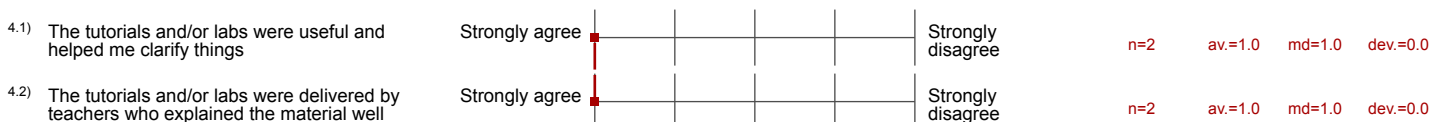
2. The module



3. Assessment and feedback on assessment



4. Tutorials/labs (where applicable)



5. Overall

5.1) Overall I am satisfied with the quality of the module

Strongly agree



Strongly disagree

n=4

av.=1.5

md=1.5

dev.=0.6

Comments Report

5. Overall

5.2) Please use this space to explain your answers to any of the above questions and/or to make further comments about your experiences that could help us develop the module (including comments on teaching spaces, audio visual, lecture capture)

I understand the ~~frustration~~ inconvenience it ~~is~~ may cause ~~for~~ to use echo, however I do believe the university should do more to accommodate for recording external laptops. Also, having lecture 9-12 and then 3-6pm is extremely hard to manage and has resulted in some lectures being redundant. ~~great at explaining, very good at responding to queries,~~
 The NO, but before captrue would be useful.

I understand the lecture couldn't use lecture capture but it would be my idea to find some alternative solutions

5.3) What did you like about this module?

- Practical, coding cw's and coding demonstrations
- Very interesting topics covered

Provided a deeper understanding into compilers has made me feel a lot more confident in programming and has definitely made me more motivated to learn about the topics further.

my interesting module content, The lecture is great at getting the point ~~across~~ across with making sure, ~~also~~

5.4) What could be improved?

Lecture should be 2 hours-lesson, 1 hour tutorial. I find that 3 hour lectures are very tiring, especially. 100% is talking.

Lectures should not last 3 hours, as it is hard to maintain concentration. I believe 2 hours of lecture and 1 hour of tutorial would allow us to ~~stay~~ maintain concentration for longer periods of time.

lecture capture

Encourage more student discussions / interactions

Maybe have exercises during the lecture to keep our minds concentrated